

WEEK OF Oct. 23-27



Lesson

Math

Spelling

Reading

MONDAY

-Objective: Students will be able to solve three 2 digit addition problems.
-Activities: toothy task cards
-Evaluation: independent practice

-Objective: Students will be able to spell words with soft/hard g and soft/hard c.
-Activities: sort
-Evaluation: exit ticket

-Objective: Students will be able to identify the main idea of a story.
-Activities: read aloud, craftivity
-Evaluation: discussion, observation

TUESDAY

-Objective: Students will be able to solve three 2 digit addition problems.
-Activities: toothy task cards, solve around the room activity
-Evaluation: independent practice

-Objective: Students will be able to spell words with soft/hard g and soft/hard c.
-Activities: find and color
-Evaluation: exit ticket

-Objective: Students will be able to identify the main idea of a story.
-Activities: discussion, comp check
-Evaluation: comp check

WEDNESDAY

-Objective: Students will be able to solve 2 digit addition word problems.
-Activities: partner work, word problem draw it out
-Evaluation: independent practice, exit ticket

-Objective: Students will be able to spell words with soft/hard g and soft/hard c.
-Activities: decodable read
-Evaluation: exit ticket

-Objective: Students will be able to identify the main idea of a shared read.
-Activities: red aloud, graphic organizer
-Evaluation: discussion, graphic organizer.

THURSDAY

-Objective: Students will be able to solve 2 digit addition problems using many different strategies.
-Activities: stations for review
-Evaluation: independent practice, observation

-Objective: Students will be able to spell words with soft/hard g and soft/hard c.
-Activities: review application of skill practice on whiteboards
-Evaluation: exit ticket

-Objective: Students will be able to identify the main idea of a shared read.
-Activities: red aloud, graphic organizer
-Evaluation: discussion, graphic organizer.

FRIDAY

-Objective: Students will be able to solve 2 digit addition problems using many different strategies.
-Activities: review
-Evaluation: test

-Objective: Students will be able to spell words with soft/hard g and soft/hard c.
-Activities: spelling review
-Evaluation: spelling test

-Objective: Students will be able to identify the main idea of a shared read.
-Activities: red aloud, graphic organizer
-Evaluation: discussion, graphic organizer.

Plans



Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to turn singular nouns into plural nouns.</p> <p>-Activities: sorting activity, craftivity</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to carry out an experiment and list the steps of the scientific method.</p> <p>-Activities: booklet, science experiment</p> <p>-Evaluation: Discussion, scientific method writing</p>
<p>-Objective: Students will be able to turn singular nouns into plural nouns.</p> <p>-Activities: Toothy Task Cards</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to carry out an experiment and list the steps of the scientific method.</p> <p>-Activities: booklet, science experiment</p> <p>-Evaluation: Discussion, scientific method writing</p>
<p>-Objective: Students will be able to turn singular nouns into plural nouns.</p> <p>-Activities: partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to edit and revise their writing.</p> <p>-Activities: following directions activity</p> <p>-Evaluation: Writing</p>
<p>-Objective: Students will be able to turn singular nouns into plural nouns.</p> <p>-Activities: partner practice</p> <p>-Evaluation: Grammar Test</p>	<p>-Objective: Students will be able to fix their first drafts and turn them into final drafts.</p> <p>-Activities: following directions activity, final draft</p> <p>-Evaluation: Writing</p>
<p>-Objective: Students will be able to write answers found in a text about Halloween.</p> <p>-Activities: shared read</p> <p>-Evaluation: reading comprehension questions</p>	<p>-Objective: Students will be able to write answers found in a text about Halloween.</p> <p>-Activities: shared read</p> <p>-Evaluation: reading comprehension questions</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios